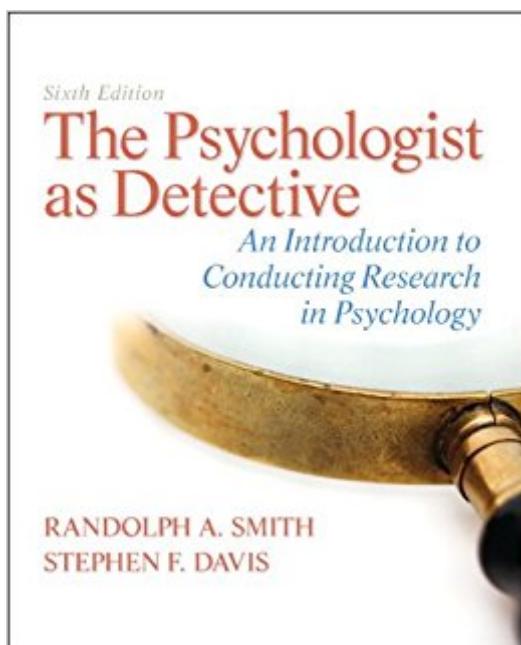


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# The Psychologist As Detective: An Introduction To Conducting Research In Psychology (6th Edition)



## Synopsis

Understanding psychological research by finding a problem, discovering the clues, and evaluating the evidence. The Psychologist as Detectives introduces students to the research process. The authors treat psychological research as a detective case in which a problem is presented, clues are discovered, evidence is evaluated, and a report is prepared for consideration by peers. Learning Goals Upon completing this book, readers will be able to: Think critically about research and research methods Analyze research as a problem solving procedure Develop research skills by looking at examples of research studies Evaluate evidence from a research study and prepare a report or summary of the case

## Book Information

Hardcover: 456 pages

Publisher: Pearson; 6 edition (October 12, 2012)

Language: English

ISBN-10: 0205859070

ISBN-13: 978-0205859078

Product Dimensions: 7.4 x 0.8 x 9.2 inches

Shipping Weight: 2.2 pounds (View shipping rates and policies)

Average Customer Review: 3.9 out of 5 stars 35 customer reviews

Best Sellers Rank: #16,021 in Books (See Top 100 in Books) #31 in Books > Medical Books > Psychology > Research #31 in Books > Health, Fitness & Dieting > Psychology & Counseling > Research #94 in Books > Science & Math > Mathematics > Applied > Statistics

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âœThe writing style of the book is great. It is definitely non intimidating for students. The authors do a great job in the clarity and readability of the material.â • - Judy Correa Kaiser, Saint Ambrose University Â âœIt makes research design and statistics approachable and students are able to grasp the material well.â • - Deborah Ragin, Montclair State University Â âœThe writing style is enjoyable. The writers write like they are talking to a student. It is approachable and easy to understand. I have not seen this in other experimental psychology textbooks.â • - Rebecca Regeth, California University of Pennsylvania Â âœI love the writing style of this text. The subject level, the clarity of the arguments, the readability and interest is very appropriate the new investigators that this class prepares. The chapter organization presents a natural flow and development of the subject matter based on progression and relevance.â • - Own Johnson, Tennessee State University

Randolph A. (Randy) Smith is Professor and Chair of Psychology at Lamar University. Randy completed his undergraduate degree at the University of Houston and PhD at Texas Tech University in experimental psychology (specialties in human learning/memory and statistics). Randy taught at Ouachita Baptist University in Arkansas for 26 years, chaired Kennesaw State Universityâ™s Psychology Department for four years, and became Chair of Lamar Universityâ™s Psychology Department in 2007. His professional work centers on the scholarship of teaching and learning. Randy served for 12 years as Editor of the Society for the Teaching of Psychologyâ™s journal Teaching of Psychology and subsequently served as Editor of the Psi Chi Journal of Undergraduate Research. Â Â Â He has written several book chapters and articles and made numerous presentations dealing with varied aspects of teaching, applying social psychology to teaching, and assessment of teaching. He has worked with high school teachers grading AP exams since the testâ™s inception and has served as Faculty Advisor for TOPSS (Teachers of Psychology in Secondary Schools).Â He is a member of the American Psychological Association (a Fellow of Divisions 1 and 2â™ General Psychology and Teaching) and a Fellow of the Association for Psychological Science. In 2006, Randy received the American Psychological Foundationâ™s Charles L. Brewer Distinguished Teaching of Psychology Award and the University System of Georgia Regentsâ™ Scholarship of Teaching and Learning Award. Â Stephen F. Davis is Roe R. Cross Distinguished Professor Emeritus of Psychology at Emporia State University in Emporia, Kansas. Currently he is Visiting Distinguished Professor of Psychology at Texas Wesleyan University and Distinguished Guest Professor at Morningside College. In 2002â™ 2003 he was the Knapp Distinguished Professor of Arts and Sciences at the University of San Diego. He received his bachelorâ™s and masterâ™s degrees in psychology from Southern Methodist University and his PhD in experimental psychology from Texas Christian University. In 2007 he was awarded the honorary Doctor of Humane Letters degree by Morningside College. His research, which always includes student assistants, has investigated such diverse topics as academic dishonesty, learning versus grade orientation of students, Type A personality, the Impostor Phenomenon, and the behavioral effects of ingesting toxic metals. He is the author of more than 300 journal articles, 31 books, and more than 900 convention presentations. Â Â Â Steveâ™s teaching abilities have drawn acclaim on the national level. He has received the National Distinguished Teaching of Psychology Award from the American Psychological Foundation and the Teaching Excellence Award from Division Two (Society for the Teaching of Psychology) of the American Psychological Association. His professional accomplishments also include serving as president of the

Southwestern Psychological Association, the Southern Society for Philosophy and Psychology, and Division Two of the American Psychological Association. He also served as the National President of Psi Chi (The National Honor Society in Psychology). He has been elected as a Fellow of the American Psychological Association, the American Psychological Society, and the American Association of Applied and Preventive Psychology.

This book is not bad but the content is extremely boring. I would love to see more experiments and a larger portion of "hands on" type information.

very useful for ALL the many details you need to consider when creating a valid experiment

easy read and very helpful for research methods

Came pretty quickly . Great price!

This book explains what to do in very simple and easy to follow steps.

Came fast, great brand-new condition, easy-to-read textbook. Exactly what I was looking for!

The book was great! It was easy to read and understand. I will recommend this book to a friend soon.

Satisfied with item.

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